

My Report

Last Modified: 11/30/2011

1. University Name

Text Response

ESSEC BUSINESS SCHOOL

COVENANT UNIVERSITY, OTA, NIGERIA

University of Zurich, Switzerland, Institute of Banking and Finance - Center of Urban Real Estate Management

EBS Universität

Deakin University

Wisconsin School of Business

Chung Hua University

UBC

university tun hussein onn malaysia

s d

tongji university

Penn State University

Virginia Tech

University of Zurich

Drexel University

Johns Hopkins

University of Cincinnati

U of Connecticut

University of St. Thomas

Queensland University of technology

Portland State University

Johns Hopkins University

Istanbul Technical University

Petra Christian University

University of Cergy-Pontoise

National Sun Yat-sen University, Taiwan

Ankara University

Florida International Univ.

University of North Carolina at Charlotte

UNC Wilmington

University of Southern Mississippi

Campos Salles

WU

Lincoln University

University of Kaiserslautern

UEK Kraków

Texas Christian University

Universidade de Brasilia

Bond University

University of Florida

University of Malaya

Royal Institute of Technology

Federal University of Rio de Janeiro (UFRJ)

VU University

Cambridge

University of Technology, Sydney

Henley Business School, University of Reading

University of Sao Paulo (Universidade de Sao Paulo)

University of Glasgow

Nottingham Trent University

UNIVERSITY OF THESSALY

The George Washington University

DePaul University

UFF

Arkansas State University

University of Kufstein

Howard University

Colorado State University

NYU Schack Institute of Real Estate

Old Dominion University

Ohio State University

John Marshall Law School

University of Auckland

University of California - Irvine

University of Maryland

University of Denver mark levine

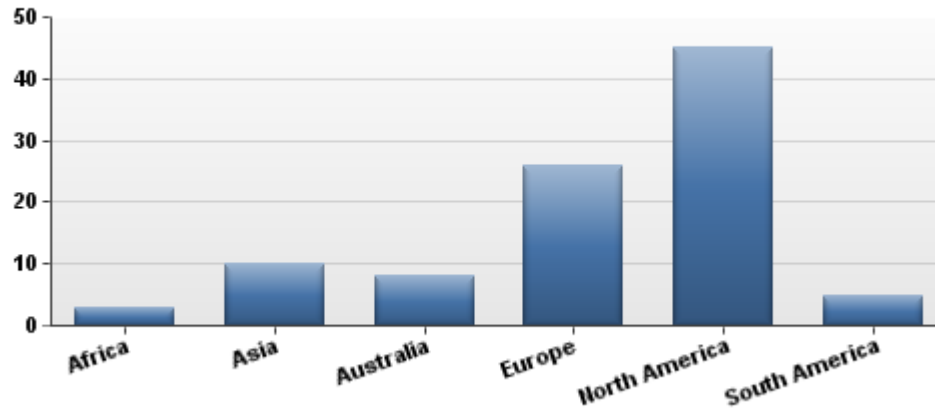
Cornell University

University of Cambridge

UT Arlington
Realtor University
universiti teknologi mara
university of Hawaii
Texas Tech University
Konkuk University, Seoul, Korea
University of Aberdeen
Aalto University School of Engineering
EBS University
Eindhoven University of Technology
Georgia State University
Marylhurst University
Roosevelt University
Alicante University
Amsterdam School of Real Estate
Columbia Graduate School of Business (Columbia University)
Florida Gulf Coast University
University of Alabama
Marquette University
University of Louisville
University of Baltimore
Kwame Nkrumah University of Science and Technology, Ghana
Cracow University of Economics
East Tennessee State
Mississippi State University
National University of Singapore
Obafemi Awolowo University
RMIT
University of Western Sydney

Statistic	Value
Total Responses	97

2. Where is your university located?



#	Answer	Response	%
1	Africa	3	3%
2	Asia	10	10%
3	Australia	8	8%
4	Europe	26	27%
5	North America	45	46%
6	South America	5	5%
	Total	97	100%

Statistic	Value
Min Value	1
Max Value	6
Mean	4.19
Variance	1.42
Standard Deviation	1.19
Total Responses	97

3. Does your curriculum provide a global perspective on real estate?

#	Answer		Response	%
1	Yes		68	70%
2	No		29	30%
	Total		97	100%

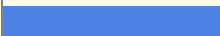




Statistic	Value
Min Value	1
Max Value	2
Mean	1.30
Variance	0.21
Standard Deviation	0.46
Total Responses	97

4. Is this global perspective a requirement in your real estate program?

#	Answer		Response	%
1	Yes		40	59%
2	No		28	41%
	Total		68	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.41
Variance	0.25
Standard Deviation	0.50
Total Responses	68

5. How does your curriculum provide the global perspective? (Check all that apply)

#	Answer		Response	%
1	Individual international real estate course(s)		31	46%
2	Learning module or case(s) within another course		41	60%
3	International study tour or seminar		38	56%
4	Accept credit from foreign institutions		27	40%
5	Other		18	26%

Statistic	Value
Min Value	1
Max Value	5
Total Responses	68

6. What is the name of the course(s)?

Text Response	
Applied Valuation; Comparative Global Land Policies; ICT in Real Estate Management	
Real Estate Management	
There are international real estate courses at MBA and BBA level, and several other courses with international content.	
bachelor of real estate management	
International Real Estate Markets	
Global Perspectives in RE	
International Real Estate Development; Real Estate Market Analysis and Development Planning: Grand Cayman	
Global Perspectives in Real Estate	
International Real Estate	
A whole master program;"Real Estate Management	
International Real Estate	
International Real Estate Markets	
International Property Markets Analysis	
International Real Estate Course-Week; Real Estate Trends	
Market Analysis, Valuation, Development, Finance	
Part of a course on Housing Economics	
Interanational Aspects of Real Estate	
International Real Estate Investment	
International Development Challenges and Practices	
Global Real Estate	
International Property Markets	
International property market analysis	
Global Real Estate Concentration	
Real estate investment analysis	
RE4292 INTERNATIONAL REAL ESTATE;RE4902 INTERNATIONAL REAL ESTATE INVESTMENT	
International Property	

Statistic	Value
Total Responses	26

7. Please briefly describe the course topics.

Text Response

Valuation: Paradigm shift in international valuation models, International Valuation Standards, Application of Software to Real Estate Valuation Comparative Global Land Policies: Land Policies in Selected countries in Africa, Asia, South America, Europe, and North America ICT: Application of Software in Real Estate Valuation

The course is set up as a mixture of lectures (CRE and Portfolio Management, RE Law & Taxation), international case studies and a seminar paper.

Topics vary, include but are not limited to: Comparative economic data, institutions Country "buy" reports Regulatory and institutional environments in selected countries Foreign exchange risk Cultural aspects of international investment Case studies

producing students that able to do valuation, property management, estate agency and other real estate related activities

Survey of real estate practices and institutions from around the globe.

In bound and out bound investment

Real estate market analysis and feasibility study of a large scale, on-going real estate development in George Town, Cayman Islands Workforce housing market study for the Cayman Island government Transportation planning integration in feasibility studies Eco-tourism as a side benefit in development planning Extreme natural resource constraints in development potential

investment, finance, valuation, real estate development, real estate management etc

Investment Characteristics of different markets around the world. Market dynamics. Institutional setting.

This course is an optional course. It looks at real estate as an investment set within global financial and investment markets. More specifically the course covers: the economics of globalisation processes; changes in the global investment markets; trends in international property investment, benefits and constraints of overseas investment; currency risk and methods of hedging currency risk; international valuation practices; and the implications of these developments for the property professional. Case studies using individual countries are used to illustrate how the complex economic, political, social and cultural framework interacts to produce unique property markets with specific investment and legal characteristics.

This course covers: internationalisation of the economic system, global integration, financial market integration, market maturity and transparency, analysis of real estate markets in individual countries in Europe, North America, Asia-Pacific, South America, Africa and Middle East, real estate market models, investors perspectives

International Real Estate Markets

Regardless of the course, each week I bring in examples of what the major trends and issues are in non U.S. markets. During my private sector days I traveled extensively to all corners of the globe and remain passionate that students are aware that there real estate career will be impacted by international markets.

While the course focuses on the US it brings in information about other markets. China is one example, UK is another .

Looking at transactional perspective of both American investment in foreign countries (eg China, France) and foreign investment in US real estate.

Intro, what is different about international real estate (currency risk, political risk, tax treaties, etc.), introduction of team case assignment, state of the global RE markets, forms of ownership of investment interests (operating co. shares, REITs, private equity, joint ventures, institutional vs. individual, etc.), diversification, offshore investment in U.S. real estate, case studies, team presentations, final exam. A number of guest lecturers/specialists in specific areas.

Mostly Focused on Entitlements Process in Europe, but covers cultural sensitivity

This covers in bound and out bound real estate transactions, referencing those from and to the US. It compares US positions on real estate and related issues with those of other countries.

Property markets are characterized by significant institutional differences that affect the nature and performance of national markets. Analysis of socio-economic and cultural factors influencing the operation of international markets.

rationale for international investment, risks, risk reduction strategies, established market, emergent market, transition market, international property and related practices

The Global Real Estate Concentration offers course content on global standards in real estate. The Concentration includes preparatory courses for obtaining internationally recognized professional certificates. An additional objective of the concentration is to produce subject matter experts in overseas real estate so that we can offer overseas-related courses. The internationally recognized professional certificates available in the Global Real Estate and Consulting Concentration include the MAI for US real estate appraisers; the MRICS-VAL for UK chartered surveyors, and the MRICS-COM/RES for UK real estate brokers. In addition, the US CCIM association and the CCIM branch in Korea offer the CCIM university fast-track program. This program gives students an exemption from 3 out of 5 prerequisite courses required for eligibility for the CCIM certificate for students earning a master's degree in real estate at Konkuk University. Furthermore, courses designed to provide expertise in overseas real estate—Chinese Real Estate Market, Overseas Real Estate Market, International Finance, etc.—are offered with regularly occurring seminars and themed lectures led by industry leaders in international real estate. Joint master's degrees with the Robinson Graduate School of Business at Georgia State University provide internship opportunities with real estate firms in the US after completing the required courses in this concentration.

The objective of this course is to introduce the students to real estate investments analysis. The students will obtain the skills to apply basic tools for the analysis of commercial real estate from an investment perspective (Present and future value for > real estate investments, Concept of return, NPV, IRR)

RE4292 INTERNATIONAL REAL ESTATE; / Aims & Objectives Top / This module prepares students to meet new challenges and new opportunities in real estate markets across national borders. It is designed to help students prepare for the increasing demand for competence in dealing with international real estate business. The course covers the understanding of physical, legal, cultural, economic and political environments of overseas markets, and case studies that involve real estate development at the international scale. / / RE4902 INTERNATIONAL REAL ESTATE INVESTMENT / Pre-Clusions Top / RE4290 Globalisation of Real Estate Markets / /

International Property is subject in year 3. Most other subjects have international content ;eg: Property Portfolio Analysis. Final semester projects often are international topics. Students can do international exchanges for semester, but not mandatory. It is an elective undergraduate subject.

Students are required to complete two practical assignments from international property perspective.

Statistic	Value
Total Responses	24

8. Which class is the learning module or case study included in?

Text Response

Real Estate Finance and Real Estate Market

VALUATION: 200 Level (Introduction); 300 Level (Principles); 500 Level (Applied). COMPARATIVE LAND POLICIES: 400 Level; ICT: 400 Level

Real Estate Specialization I

Numerous- Property investment/ Advanced property analysis and property development

Several, including urban economics

Thesis on International Landscape Design

Real Estate Investment

international real estate subject

Commercial Leasing; Risk Management

Case study competition; field trips

Urban Land Economics

Property Investment and Finance, Advanced valuation, Real estate marketing and practice

Real Estate Finance and Appraisal

Real Estate Investments, International Real Estate Investments

Real Estate Investment

Real Estate Management

Real Estate Finance and Investments

Real Estate Case Studies

International Property

Changing Cities and Neighbourhoods

Problems in Real Estate Valuation

Negotiation course

see previous answer

several courses provide a comparative law perspective : Commercial Real Estate Law; Real Estate Finance

Advanced Property Management; Property Economics; Introduction to Property; Advanced Property Finance; Market Analysis

It is in many classes

All our modules assume an international perspective

Real Estate Trends and Issues

Marketing Real Estate

Various

Course on indirect re investments, also in course on corporate real estate management, and course on

real estate finance, international land management, urban planning...
Real Estate Literature; Study abroad course; Master thesis
Urban Land Economics
Real Estate Investment
Final Year
Property Investment
International Property

Statistic	Value
Total Responses	37

9. Please briefly describe the learning module or case study.

Text Response

The course is not very large and describe during three hours only the other market across Europe or in the developed economies. Lease structure, main characteristics and how to invest in...

VALUATION: Introduction to Valuation - Definition of Valuation, Traditional Methods of Valuation, Use of Valuation Tables, etc. Principles: Freehold and Leasehold Valuation - Calculation of Premium, Surrender and Renewal of Leases, Marriage Valuation, etc Applied - Contemporary Methods of Valuation - DCF, Valuation of Specialized properties ICT: Application of Argus Software to Real Estate Valuation - Argus Developer, Argus DCF, and Argus Valuation Capitalization

Providing the management perspective on real estate, including corporate RE management, RE portfolio management, RE law & taxation, RE specific software.

Very much as the names suggest. We consider major property assets and how they perform locally and internationally and discuss A-REITs in a global competitive sense.

Comparative housing and economic indicators Costs and benefits of government interventions in Malaysia, Korea Demographics and real estate Comparative housing demand and supply Urbanization and economic development across countries

The learning module of one class is arranged to visit Shanghai China to experience the real estate market with field trip, topic seminar, as well a dialogue with the practitioners at Shanghai.

Looks at int'l contact for tea; estate investment

explain the real estate scenario around UK. US and asia

Students assess rental real estate markets around the globe and report on rental rates, vacancy rates, absorption rates, etc. for the office, retail and industrial sectors. Students study international built environment security and crime prevention research and best practices.

Prep for competition with an international case; field trips to global RE Firms such as TIAA-CREF

Public/private partnerships in transportation planning in Great Britain

All course are designed to expose students to issues in both national and international property markets case study on special chapter

Country risks and real estate investment opportunities are examined.

One lecture in the course is devoted to global real estate markets and real estate investment.

International valuation - students conduct valuations using national and international approaches.

Discuss a few issues about real estate in Mexico

It varies....speakers, cases, discussion, etc.

This course looks at sustainable cities, and examines the impact of economic restructuring on global real estate markets. This is a core course.

Two lectures on International Investments and Portfolio Issues, as well as a discussion of differences in valuation between different countries.

Corporate Avenue, negotiation case

Because we are located in a small country with an international faculty, almost all of our courses have an international component and cases. While we have many domestic cases, we incorporate cases from

Australia, the US, the UK throughout the curriculum. In the finance and advanced management courses, the domestic market in New Zealand is highly dependent upon foreign capital inflows and foreign investment, particularly from an institutional perspective. Therefore, examples are provided throughout the curriculum to demonstrate how NZ practice and foreign practices in capital financing and institutional structures differ.

There are many modules that focus on comparing issues in real estate principles, licensing, valuation, etc.

In all modules the assumption is that examples will be drawn from multiple markets. Hence we look at international appraisal models, planning systems in different countries, do case work that requires global portfolios - an international perspective is embedded in what we do.

Multiple seminar discussions on international markets.

This is a new graduate program for online learning through Realtor University, and the course I am designing my course on marketing to explain how the Internet and Global economy have change opportunities and competition

various

As mentioned, we have several learning modules incorporating international aspects, I assume this is quite common in small, European countries. For example, on investment courses, we have an analysis of foreign real estate companies (Finnish investor seeking exposure on foreign markets), on crem it is a case, where student should identify a location for European HQ for an international company. On planning, there is at least a seminar where students compare planning regimes (these are not my courses, so I have to admit I do not remember the details).

1. analytic reading of scientific articles; 2; 1 term study in Europe, Asia, Africa, North or South America; Australia; thesis research

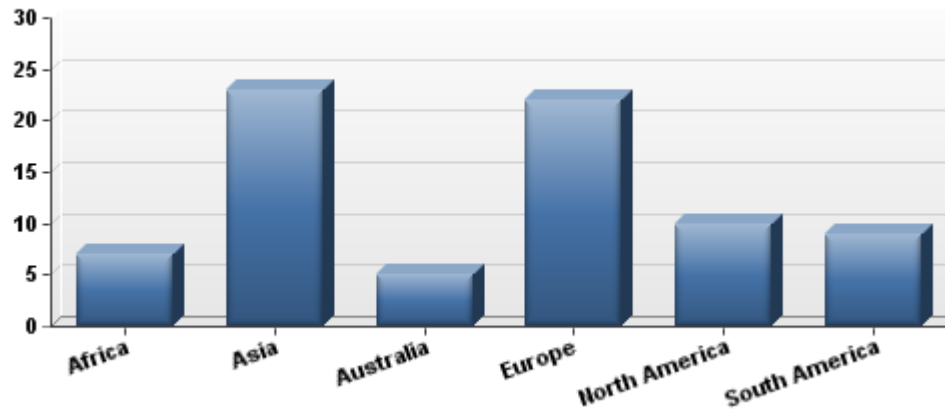
The text, Urban Economics and Real Estate by McDonald and McMillen, includes extensive material on urban areas around the world.

A range of international cities are nominated and each student group is to research one city and then provide a presentation to class. Covers rent levels, equilibrium of office markets, likely lease term, etc

Full subject;covers mature and emerging markets. Major report is to select a mature and emerging market and compare;typically emerging market is in Asia

Statistic	Value
Total Responses	32

10. Where does your study tour or seminar travel? (Check all that apply)



#	Answer	Response	%
1	Africa	7	20%
2	Asia	23	66%
3	Australia	5	14%
4	Europe	22	63%
5	North America	10	29%
6	South America	9	26%

Statistic	Value
Min Value	1
Max Value	6
Total Responses	35

11. Please briefly describe the tour or seminar travel.

Text Response

Training in the Application of Argus Software to Valuation of Real Estate in London, Facilities Management Training

Students have to spend one semester abroad and achieve credits in real estate courses at the specific university in order to receive the Master of Science in Real Estate. Students can choose from a large number of universities world wide.

Vary. Usually involve a case study. Students also attend MIPIM (MBAs) and ExpoReal (BBAs).

The seminar travel, a 6-day trip, is arranged to visit the great vicinities of Shanghai area.

student exchange

Planned China trip

Real estate development patterns of the "Roman Empire" (Monarchy, Republic and Empire--753 BC to 476 AD)

The European Real Estate Challenge begin in Germany where the case study and problem are presented. Then the student teams go to one of eight European cities to evaluate the real estate markets in terms of the case assignment. The teams then return to Berlin to summarize and present their finding and recommendations. The student team are made up of students from different countries.

AVA Congress, Study tour to NUS Singapore

(1) The College of Business sponsors a summer abroad experience in London. Real estate majors can focus their research project on European property markets. (2) The construction majors have a study abroad program on which they invite the real estate majors to participate. The focus of this program is on construction and development of real estate.

International field trips or visits to industry congresses or industry fairs are part of facility management courses

This is the first year for our two credit hour tour. Will require pre-study by students. Site visits and local presenters and presentatins will dominate program.

Integrated project (fieldtrip) abroad. Students are given a project/ task (eg. Valuation, market research etc) to be conducted there. Due to budget constraints, only Asian countries were selected.

Main European City. 1 week programme: meetings with investors/agents/researchers/etc; visits to development sites and buildings

We offer a 20 credit fieldtrip course as an optional course. This course is run by Hong Kong University and takes students on a 4 week study tour of key Asian cities.

The tour lasts one week and travels to a key European city such as Barcelona, Berlin, Prague, Warsaw. There is an assignment attached to the tour that asks students to examine the investment potential of local office and retail markets.

Visit to projects in The Netherlands with lectures from professors from the local university.

Office and development site visits

- New York and Las Vegas (USA); - Hong Kong and Thailand; - Munich (Germany)

Foreign visits have included visits to law firms, development companies, land registration offices abroad.

We do not emphasize learning in regular classes held abroad.

Currently part of a general ""International Residential" required for all MBAs, but planning our own focused only on RE

2 1/2 Weeks to China, Beijing/Shanghai/Suzhou, Macau, HongKong with meetings of all types of real estate professionals, including Brokers, developers, lawyers, architects, planners, along with assigned readings, preparation of reports on companies who we are meeting and responsive memos on the meetings/

These have been lead by Mark Levine and the groups of students and professionals visit real estate sites and individuals. The tours last 10 to 15 days.

Two week study tour that includes roughly 25 site visits and speakers.

visits to university, industry players, developers, REIT managers

Every semester we visit two different foreign places for 3 days each. During our stay, we visit many places mostly developed or managed by Korean companies in the country.

This is a course where only some students can take part in. The students are chosen based on motivation letters and previous studies. The course is called "European Real Estate Challenge" . European Challenge is an EU funded intensive program involving 60 students and 10 tutors from 17 European and 1 American Universities. The project simulates the relocation of a large corporate financial services organization in Europe.

1-2 week preplanned project involves interviews of and presentations by academics and professionals in the host country

Statistic	Value
Total Responses	28

12. How does your program accept foreign institution credits?

#	Answer	Response	%
1	Formal exchange program with a foreign university	5	19%
2	Student independently transfers in credit from a foreign university	7	27%
3	Both	14	54%
	Total	26	100%




Statistic	Value
Min Value	1
Max Value	3
Mean	2.35
Variance	0.64
Standard Deviation	0.80
Total Responses	26

13. How many classes are accepted as credit from foreign institutions?

#	Answer	Response	%
1	1	0	0%
2	2	6	24%
3	3	3	12%
4	4 or more	16	64%
	Total	25	100%

Statistic	Value
Min Value	2
Max Value	4
Mean	3.40
Variance	0.75
Standard Deviation	0.87
Total Responses	25

14. Where do foreign global perspective credits count in the degree program?

#	Answer		Response	%
1	Core university curriculum		18	69%
2	Real estate concentration		19	73%
3	General electives		14	54%

Statistic	Value
Min Value	1
Max Value	3
Total Responses	26

15. Please briefly describe your foreign institution credit acceptance.

Text Response

The acquired credits are transferred into the ECTS system and get fully accepted if the course is not redundant to already taken courses.

If the course parallels one of our courses, we accept it as a real estate course. Few do; more commonly they are used as electives.

global acceptance as we have a very int'l student body at the undergrad and MBA levels

Before I applied to Ankara University PhD real estate program, I have obtained my graduate degree transcript from the University of Illinois. They have accepted the accounting (ACTG 500) course that was 3 credits, which was also a must course of the PhD program. I have downloaded the course catalog and I never had to take it again. Likewise, I had my undergraduate engineering degree from METU (more than 10 years before I applied to PhD), I have also waived engineering economics course, which was another must course.

Generally up to one year of a three year undergraduate degree can be credited. However, it depends on the overseas institution meeting required standards and the degree studied at the foreign university.

Independently arranged by students on individual basis. May only be attributed to electives and is subject to approval on a case by case basis. University of Kaiserslautern is running a list of "trusted" universities that are subject to less formalized credit approvals

Credit acceptance is both on a formal institution to institution basis as well as on a case by case basis.

Our students are encouraged to take one semester abroad as a part of an exchange program. Foreign students with a bachelor exam can also apply for our master program. All teaching at the master level is in English.

Please contact student admin for assistance

all courses in line with business and economics

It is highly dependent upon the country and the formal bilateral agreements that are in place for the University. In other cases, it is based upon the judgement of the Head of Department after consultation with relevant staff members in the particular expert area. Generally, we will not accept final year credits toward the degree program. The real estate (property) degree at our institution is a stand alone degree program.

Agreement of registrar with Director of RE program

It varies depending on the institution and major

Credits accepted from any AACSB school.

We are very flexible to accept foreign institution credits.

There are two options: In the first, the student passes a course in a foreign university, with a learning program similar to our mandatory courses. In these cases, the student does not have to do the similar course again in Finland. In case the course cannot be replaced with the mandatory courses, the student can use it in the elective studies. The main principle is, that if performed within a university passing our criteria, all credits should be transferrable, the question is only where in the curricula it is added.

Based mostly Bologna agreement

ECTS

Statistic	Value
Total Responses	18

16. Please briefly describe what else your university offers to provide an international real estate perspective.

Text Response

See Global Real Estate Masters (GREM) at <http://www.bus.wisc.edu/grem/>

As far as I could observe, are trying to import graduate students from around the region, mostly from Turkic countries. Moreover, they are considering a distance education for those who may enroll an on-line graduate program. These are near future projects we were told.

nada

The majority of our students travel and work overseas post graduation. Our courses are designed to include coverage of international markets, valuation standards, differing practices and we use international textbooks. Academic staff come from a wide variety of countries and alumni are invited to speak on their experiences of working overseas. We also have international recognition and acceptance of our qualifications. New Zealand is a very outward looking country (unlike the USA where I have also taught).

All modules are generalised geographically

Embedding international curricula within single modules (e.g. International REITs legislations within course in Real Estate Securities, lease contracts in different countries within course in Real Estate Investment Appraisal, hedging exchange rates within Real Estate Investment, etc.)

We work with students and professors from other departments such as our School of Global Environmental Sustainability - pretty cool stuff and topics

We incorporate it wherever we can and without compromising knowledge of the domestic market because we realize that a high proportion of our students are either: 1. Foreign students who are likely to return to their home countries for work 2. Domestic students who have family links overseas and are likely to relocate (at least in their early careers) to an international market 3. Domestic students who are likely to take advantage of preferred immigration status (and automatic work permits) with several countries to gain work experience or move permanently. 4. Foreign students who wish to remain and gain experience in the domestic market. By tying international experience and cases into the curriculum, it eases the transition from many of these students into the domestic real estate profession. case studies, institutional comparisons, etc.

On our masters programme we have ~18 different nationalities of students, six different nationalities of staff, we have an advisory board with representatives of firms from four continents, we do an international field trip ...

To teach classes in English, To financially support student club learning Chinese, To financially support Georgis State dual degree program participants and so on.

We have few courses, where the lecturer is an internationally acknowledged real estate professor. In these cases the students get the international perspectives naturally through examples and cases.

Faculty attend conferences worldwide and work with companies that have worldwide activities.

Statistic	Value
Total Responses	13

17. Does your university run a real estate degree or certificate program in another country?

#	Answer	Response	%
1	Yes	7	8%
2	No	84	92%
	Total	91	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.92
Variance	0.07
Standard Deviation	0.27
Total Responses	91

18. Is it in collaboration with a university in that country?

#	Answer	Response	%
1	Yes	4	57%
2	No	3	43%
	Total	7	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.43
Variance	0.29
Standard Deviation	0.53
Total Responses	7

19. Please provide any additional comments you have with regard to global real estate perspectives.

Text Response

We would be very interested in developing a course regarding international real estate but finding a teacher who has the knowledge of all the international markets can be very difficult...

Our course focussed on the Swiss Real Estate Market since its very intransparent and different in its own way. So our target group is based in Switzerland but the course is also attractive for foreign students who want to get an insight or even come to work in Switzerland. Also, if the first education has been done abroad, our course supplies important information and skills. On the other hand we try to change the course to an international perspective so people can diversify their portfolio globally for example or have an overview of different legal issues concerning rental contracts. So in focussed topics we do offer a small insight on global issues.

A number of double degree programs is provided, for example with the University of Hong Kong, Georgia State University or the University of Reading.

Always interesting to demonstrate the breadth of property but do focus on the local context as that is where the majority will work.

It's actually split between our partners (e.g. HEC, Hong Kong UST, INCAE) and Wisconsin.

Set up a platform where all the interested parties can exchange and share the real estate information. important in this current scenario

We offer a study abroad course entitled "Globalization of Housing and Property Management" every other year. I attended Expo Real, the international real estate conference, this year in Munich. As our new Real Estate program progresses at Virginia Tech, I plan to work toward including more international real estate topics in the curriculum.

The world keeps getting smaller and we aren't making any more of it.

The international investment in real estate is a continuing factor in property and is addressed as such in the Australian degrees.

The comments that I am providing refer specifically to the Accelerated (full time) MSRE Program that I direct. The part time MSRE program actually provides for a concentration (four courses) in international real estate.. I'll try to send you a synopsis of the program.

Istanbul has great potential with respect to global real estate perspectives.

The global economic influences economic growth of our country and other factors too (politic, social economic, etc). So, real estate is one of fundamental economic activity in our country, especially everyone can study case in 1998 and 2008.

I think ERES and ARES kind of organizations are really useful. So far, I have attended ERES2011 and submitted a presentation to the general session. That was really motivating. I think all universities shall encourage their students and academic personnel to attend such events. This might turn into a more extensive collaboration.

A lot of texts have a very USA/UK centric and finance orientated outlook. This does not reflect real estate practice in most of the world.

International real estate perspectives are all too often limited to mere market analysis or (as in our case)

valuation methodologies. Students would probably benefit substantially from interpersonal cross-border case studies and international faculty which is not yet part of our program

In Brazil there are very few programs dealing with real estate issues. In fact, since local issues on real estate are scarcely approached, global approach on this field practically does not exist.

This School was setting up a real estate course in Dubai before the GFC put paid to it.

With the prospect of hosting the Olympic Games and World Cup in 2014 and 2016, Rio de Janeiro has had to adapt itself to international demands, especially in safety and quality of the infrastructure of public services. For this, the government has made urban interventions, identifying market opportunities for excluded social groups, who in recent years have received direct investments from the federal government. The result of this combination of investments and interests has heated the real estate, which went through decades of underinvestment, the funding was limited and their conditions were not easy. Now, property releases are sold in a few hours, but the property remains focused, pointing to evidence that real estate has become the most efficient way to international money laundering. What are the risks we are creating a real estate "bubble" and what are the risks of a crisis for the national and international economies?

In case of Brazil, the introduction of a few Real Estate-related mechanisms (eg. securitization) has resulted from globalization.

Students usually need to be up-skilled particularly in relation to econometrics to gain a deeper understanding. Also it is useful to run international real estate courses alongside real estate finance and economics courses to help reinforce material and to make linkages clearer between real estate, investment and economics.

There is a need to further research relationships between the real estate sector and the global volatility of the economy, and in relation to the local/national particularities in order to alleviate effects of the crises, and the waste of resources. Is there a need to regulate RE markets?

very important!

Thank you for doing this survey; teaching global real estate is much more than taking boat rides around the world!

We have only 2 faculty members and offer only 4 core classes. We only address global issues incidentally.

Course work reflects increasing research and scholarship on international sustainability issues and differences between the role of attorneys here and in civil code countries.

It's hard to conceive how an effective professional programme wouldn't have an international perspective in such a globally integrated economy and market ... with over 50% of office space in London foreign owned, how could we adopt an insular perspective?

As a professor and practitioner, I think that all real estate professionals, esp. in graduate programs, must have a focus on global real estate. Our world is so interconnected today, that even if professionals do not travel, and the properties are in their local market, they are impacted by what happens around the world. Most real estate is involving and banking and financing, and people who invest in real estate, when financing is more expensive, it affects all real estate.

Dear Susanne, How are you? I think I can send at least one student to DePaul next year for our pilot dual degree program. peace, shin

We are developing a RE major and will likely use several cases that cover international issues. However, the major will likely not have an international class.

While I appreciate that we live in a world with global capital markets and arguably global property markets, given the limited classroom time, a more rigorous underwriting of commercial real estate remains a priority over providing a survey of global real estate markets. Mark Eppli

I'm not sure what the term means. Real Estate financing is global, but local markets are still local

There are few educational platforms that would encourage 'global thinking' in real estate. One of these is European Real Estate Challenge (i.e global on european level ;). For me, generalisation of the challenge idea (i.e. competition of real estate students from all over the world) is one of most promising directions. Please also email: gluszakm@uek.krakow.pl & kaniak@uek.krakow.pl

We do discuss global issues, but do not have a formal curriculum requirement.

The world is an interrelated place with investment flowing from one country to another. It is thus of paramount importance to understand how this globalization of investment activities affect real estate development and markets in different countries. With the collapse of U.S. real estate market and the subprime crisis, more interests nowadays are shifted to the overheated Asia Pacific market, for example, China, Hong Kong, Singapore, etc. Having a holistic view of the real estate market with a global perspective is useful for us to see through the mechanisms that drive property market movement and the linkage with financial market. / Please also email: leanna2012@gmail.com

The perspective is the needs of the global perspectives. The position in Nigeria is that the global practice does not take cognisance of our local characteristics., Hence the global practice has not been embraced.

Please also email: rex.r.jones@gmail.com

Essential for real estate professionals today. Growth is in emerging markets; particularly Asia and students need to know about this. Lot more fun to teach international real estate markets than.....REITs. Highlights role of culture and local knowledge in investment decision making; particularly in emerging markets International real estate investment is an essential topic, particularly in Asia Pacific. We can see the growth of cross broder investment since 2009. Thus, it is very important to make our students aware of this trend, particularly those are interested in joining real estate funds. Please also email: chyilin.lee@uws.edu.au

Statistic	Value
Total Responses	38

20. If you would like to preview the final results please enter your email address here:

Text Response

charleso.amedeemanesme@gmail.com

ayo.oni@covenantuniversity.edu.ng

p.reichelt@curem.ch

christopher.oertel@ebs.edu

neville.hurst@deakin.edu.au

smalpezzi@bus.wisc.edu

joeychuc@yahoo.com.tw

jalil@uthm.edu.my

rgoss@vt.edu

mmh86@drexel.edu

mikea@jhu.edu

sudeshnaghosh.planners@gmail.com

chris.eves@qut.edu.au

dkohlhepp@jhu.edu

dokmeciv@itu.edu.tr

anas@peter.petra.ac.id

bugra_esen@yahoo.com

wuz@fiu.edu

edgraham@uncw.edu

kimberly.goodwin@usm.edu

gunther.maier@wu.ac.at

kurzrock@rhrk.uni-kl.de

j.lipscomb@tcu.edu

Lynne_Armitage@bond.edu.au

ainoriza@um.edu.my

jorgeamartins@gmail.com

g.marcato@henley.reading.ac.uk

emhaddad@usp.br

michael.white@ntu.ac.uk

ntriant@uth.gr

tgg@gwu.edu

scannon@depaul.edu

arnaldo.lyrio@gmail.com
jwasham@astate.edu
Michael.Truebestein@fh-kufstein.ac.at
steve.laposa@colostate.edu
7hammond@jmls.edu
james.young@auckland.ac.nz
kvandell@uci.edu
mlevine@du.edu
Forgey@uta.edu
drmargot@drmargotweinstein.com
tingkienhwa@yahoo.com
ss244@konkuk.ac.kr
heidi.falkenbach@aalto.fi
brown.mg@spaceanalytics.com
paloma@ua.es
sweeks@fgcu.edu
redfgyx@gmail.com
maronab@uek.krakow.pl
pas193@msstate.edu
maggie_hu@nus.edu.sg
rob.webster@rmit.edu.au
g.newell@uws.edu.au

Statistic	Value
Total Responses	54